

We know
books

MINISTERUL EDUCAȚIEI

Comunicare în limba modernă engleză

Clasa a II-a



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Unit	Page	Vocabulary	Language and Functions	Competences
Hello!	10–11	girl, boy, animals	<i>Look, a boy. / Look, a girl.</i> <i>This is Rob. He's a boy.</i> <i>This is Vicky. She's a girl.</i> Function: Hello. / Hi, I'm... <i>What's your name? My name's... Goodbye.</i>	
The alphabet Aa–Ff, Gg–Ll	12–13		Letter sounds and names	
Numbers	14	Numbers 1–10	<i>How many (apples)?</i>	
The alphabet Mm–Rr, Ss–Ww	15–16		Letter sounds and names	
Colours	17	Colours	<i>Look! It's (red), (pink) and (yellow).</i>	
The alphabet Xx–Zz, Aa–Zz	18–19		Letter sounds and names	
Story Time 1 The Balloon	20–21	cake, balloon	<i>How old are you? I'm (six).</i> <i>It's nice.</i> Function: Happy birthday! <i>I'm sorry.</i>	1.1, 1.3, 2.3, 3.1
1a It's a Book	22–23	pencil, book, ruler, bag	<i>Look! A (bag). A (pink) bag. My (bag).</i> <i>It's (pink).</i> <i>What is it? It's a (book).</i> Function: Here you are. / Thank you.	1.1, 1.3, 2.1, 2.3, 3.1
1b Is It a Pencil?	24–25	pen, rubber, crayon, pencil case	<i>Is it a (pencil)? Yes. / No.</i> <i>Is it your (ruler)? Yes. / No.</i> <i>Stand up! Sit down! Shake your head!</i>	
2a This Is My Mum	26–27	mum, dad, sister, brother, funny	<i>This is my (mum / dad).</i> <i>Who's he / she?</i> <i>He's my (brother). She's my (sister).</i> <i>He's / She's (nice).</i> Function: Hello. Nice to meet you. <i>How are you? / I'm fine, thank you.</i>	1.1, 1.3, 2.1, 2.2, 2.3, 3.1
2b Here's Trumpet	28–29	friend, elephant, lion, parrot	<i>Here's (Trumpet). He's (an elephant).</i> <i>He's my (friend). He's (nice).</i>	
Story Time 2 The Frogs!	30–31	teacher, door, window, open, close	Revision and consolidation Function: Classroom actions (commands) <i>Open the door. Close the window. Sit down.</i> <i>Stand up.</i>	1.1, 1.3, 2.3, 3.1
CLIL 1 Social Science: My school	32–33	pupil, school, teacher, secretary, cook	<i>I'm a pupil. This is my (school).</i> <i>Are you a (pupil)? Yes. / No.</i> <i>Who's he / she? He / She's a (teacher).</i> Project: My school	1.1, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1
Review 1	34–35	Revision and consolidation	Phonics: /p/ – /b/	
My Progress 1	36–37	Self-evaluation		
3a I've Got a Pet	38–39	pets, hamster, guinea pig, rabbit	<i>I've got / I haven't got (a rabbit).</i>	1.1, 1.3, 2.1, 2.3, 3.1
3b Have You Got a Pet?	40–41	cat, dog, snake, bird	<i>Have you got (a cat)? Yes. / No.</i>	

Unit	Page	Vocabulary	Language and Functions	Competences
4a She's Got Four Legs	42–43	body, arms, legs, wings, tail	<i>He / She's got (four legs). He / She hasn't got (wings).</i>	1.1, 1.3, 2.1, 2.2, 2.3, 3.1
4b Her Eyes Are Blue	44–45	hair, nose, mouth, eyes, ears	<i>This is my friend. His / Her name's (name). His / Her (eyes) are (blue).</i>	
Story Time 3 <i>Look At My Pet</i>	46–47	big, small, scary	Revision and consolidation	1.1, 1.3, 2.2, 2.3, 3.1
CLIL 2 Science: Animals	48–49	long, short, strong	<i>This is a (kangaroo). Kangaroos have got / haven't got... Project: My favourite animal</i>	1.1, 1.3, 2.3, 3.1, 4.1
Review 2	50–51	Revision and consolidation	Phonics: /k/ – /g/	
My Progress 2	52–53	Self-evaluation		
5a They're Cars	54–55	toys, doll, robot, car, teddy	<i>What are they? / They're (red) (dolls). Function: My favourite toy is my (ball).</i>	1.1, 1.3, 2.1, 2.3, 3.1
5b Are They Your Dolls?	56–57	plane, train, ball, puzzle	<i>Are they your dolls? Yes. / No.</i>	
6a They're On the Table	58–59	table, bed, chair, cupboard	<i>Where are my (books)? They're in/on/under the (bed). Function: Tidy up, please. Put your (robot) (on the shelf).</i>	1.1, 1.2, 1.3, 2.1, 2.3, 2.4, 3.1
6b Tidy Up the Toys	60–61	floor, door, box, shelf	<i>Is this your (bag)? Are they your (books)?</i>	
Story Time 4 <i>Where's Molly?</i>	62–63	messy	Revision and consolidation	1.1, 1.2, 1.3, 2.3, 2.4, 3.1
CLIL 3 Science: Materials	64–65	metal, plastic, rubber, wood	<i>This is my (train). It's (metal). Project: My toys</i>	1.1, 1.3, 2.3, 3.1, 4.1
Review 3	66–67	Revision and consolidation	Phonics: /t/ – /d/	
My Progress 3	68–69	Self-evaluation		
7a She's In the Bathroom	70–71	bedroom, bathroom, kitchen, living room	<i>Where are you? I'm in the (bedroom). Where's (Cabu)? She's/isn't in the (bathroom).</i>	1.1, 1.2, 1.3, 2.1, 2.3, 2.4, 3.1
7b Is He In the Garden?	72–73	high, low, garden, house	<i>Where's the (cat)? It's in front of/behind the (house)? Is he/she in the garden? Yes, he/she is. / No, he/she isn't.</i>	
8a I Like Chocolates	74–75	ice cream, chips, salad, burger, chocolates	<i>I like / don't like (chocolates). Function: Salad and chips, please. / Thank you.</i>	1.1, 1.3, 2.1, 2.2, 2.3, 3.1
8b He Likes Pizza	76–77	apple, banana, pizza	<i>He / She likes (pizza).</i>	
Story Time 5 <i>The Fairy Café</i>	78–79	dragon, fairy	Revision and consolidation	1.1, 1.3, 2.3, 3.1
CLIL 4 Science: Food	80–81		<i>My favourite food is... It's from (animals). Project: My favourite food</i>	1.1, 1.3, 2.3, 3.1, 4.1
Review 4	82–83	Revision and consolidation	Phonics: /θ/ – /ð/ Project: My food poster	
My Progress 4	84–85	Self-evaluation		

Unit	Page	Vocabulary	Language and Functions	Competences
9a It's Time To Go	86–87	photo, zoo, surprise, party	Revision and consolidation	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1
9b Let's Have a Party!	88–89	dance, sing, skip, ride a bike	<i>Let's (dance). My hobby is (dancing). He / She likes (drawing). His / Her hobby is (drawing).</i>	
Story Time 6 <i>Animals At the Zoo!</i>	90–91	carrot, gorilla, zebra	Revision and consolidation	1.1, 1.3, 2.3, 3.1
Goodbye!	92–93	Revision	Function: <i>It's time to (say goodbye)</i>	
The Music Show	94–95	Revision		
Holidays Family Day	96–97	family, park	Project: <i>My family flag</i>	
Holidays Happy New Year!	98–99	dragon, lantern, present, money, fireworks	Project: <i>My lantern</i>	
Holidays Book Day	100–101	story, brave, pirate, queen	Project: <i>My book</i>	
Progress Test 1 (Units 1–4)	102–103	Revision and evaluation		
Progress Test 2 (Units 5–9)	104–105	Revision and evaluation		
Quiz Time	106–107			
My Picture Dictionary	108–115			
Photocopiable pages	116–120			

Competențele generale și specifice din programa școlară

1. Receptarea de mesaje orale simple

- 1.1. Oferirea unei reacții adecvate, în situații de comunicare uzuale, la o întrebare/ instrucțiune simplă rostită clar și foarte rar
- 1.2. Recunoașterea pozițiilor de bază (pe, sub, în față, în spatele, în) ale unor obiecte din universul imediat, în mesaje articulate clar și rar
- 1.3. Manifestarea curiozității față de sesizarea semnificației globale a unor filme și a unor cântece pentru copii în limba modernă respectivă

2. Exprimarea orală în situații de comunicare uzuală

- 2.1. Reproducerea unor cântece/poezii simple pentru copii
- 2.2. Prezentarea unei persoane / unui personaj cunoscut folosind câteva detalii familiare (nume, gen, vârstă, hobby)
- 2.3. Participarea la jocuri de comunicare în care reproduce sau creează rime/ mesaje scurte
- 2.4. Cererea și oferirea unor informații scurte și simple referitoare la localizarea obiectelor din universul imediat

3. Receptarea de mesaje scrise simple

- 3.1. Manifestarea curiozității pentru decodarea unor mesaje scrise simple și scurte din universul imediat

4. Redactarea de mesaje scrise simple în situații de comunicare uzuală

- 4.1. Participarea la proiecte de grup/ la nivelul clasei în care elaborează cu sprijin scurte mesaje scrise

Hello!

1 Listen, point and say. 



girl



boy



animals

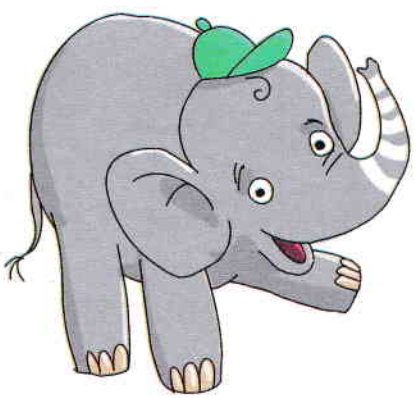
2 Listen and read. 





3 Listen and sing. 🎧

Hello, girls and boys!
I'm Trumpet.



Hello, girls and boys!
I'm Cabu.




Hello, girls and boys!
I'm Paco.




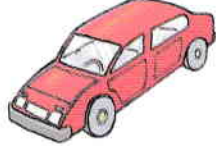
Hello, girls and boys!
We love you!


Alphabet Aa-Ff


1 Listen, point and say. Then circle. 🎧


A
a  apple

B
b  ball



C
c  car



D
d  dog



E
e  egg



F
f  fish

2 Listen and tick. 🎧

1 e 
c 

2 a 
f 

3 d 
e 

4 f 
b 

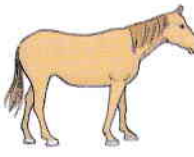
3 Listen and chant. 🎧


abcdefghijklmnopqrstuvwxyz




1 Listen, point and say. Then circle. 🎧


G
g  gorilla

H
h  horse

I
i  insect

J
j  jelly

K
k  kite

L
l  lorry


2 Listen and tick. 🎧


1 l 

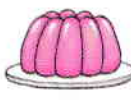
2 c 

3 k 

4 i 

g 

h 

j 

a 

3 Listen and chant. 🎧



Numbers 1-10

1 Listen, point and say. 

1

one

3

three

5

five

7

seven

9

nine

2

two

4

four

6

six

8

eight

10

ten

2 Count and write. How many?



apples

balls

horse

dogs

fish

rabbits

insects

kites

stars

trees

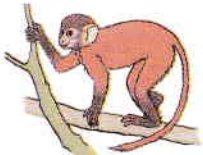
3 Listen and sing. 

1 2 3 4
5 6 7
8 9 10


Mm-Rr

1 Listen, point and say. Then circle. 🎧


M
m
monkey



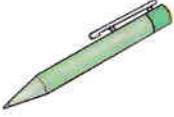
N
n
nut



O
o
orange




P
p
pen



Q
q
queen





R
r
rabbit




2 Listen and tick. 🎧

1





queen pen




jelly


2



rabbit




monkey



gorilla

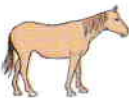
3



orange




ball




horse


4



nut



dog



fish

3 Listen and chant. 🎧

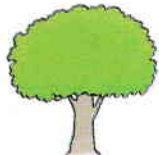
abcdefghijklmnopqrstuvwxyz



Ss-Ww

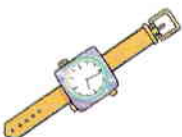
1 Listen, point and say. Then circle. 

S
s 
star




T
t 
tree




U
u 
umbrella



V
v 
violin




W
w 
watch

2 Listen and tick. 

1   
 insect egg star

2   
 queen tree nut

3   
 violin umbrella lorry

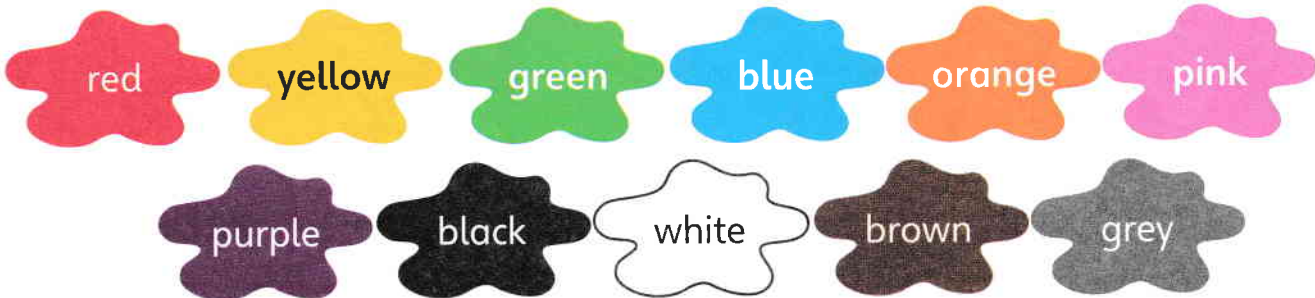
4   
 monkey rabbit watch

3 Listen and chant. 

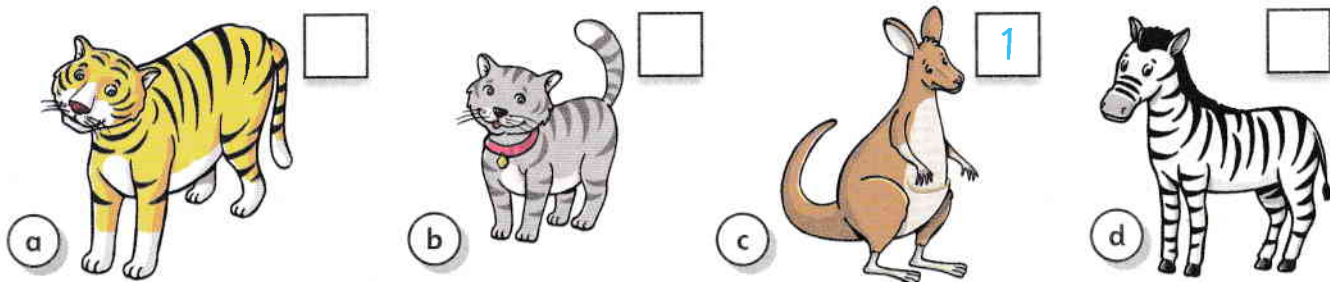
 
a b c d e f g h i j k l m n o p q r s t u v w x y z  

Colours

1 Listen, point and say. 

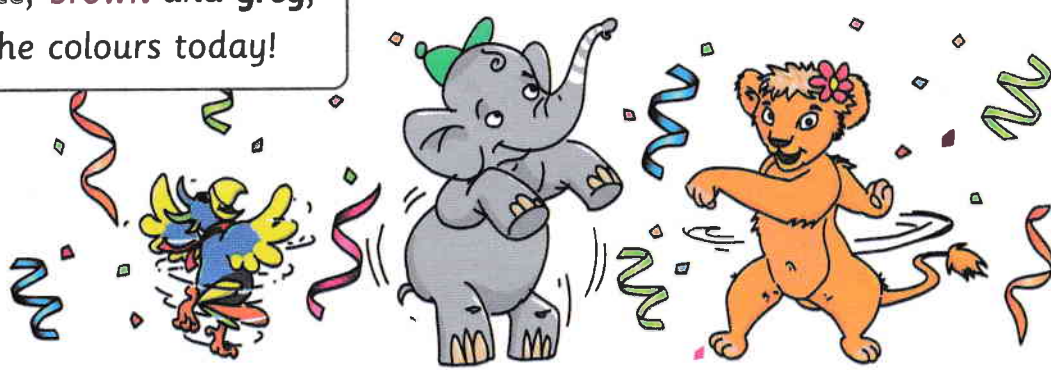


2 Listen and number. 



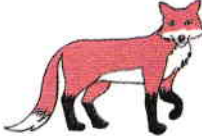
3 Listen and sing. 


Red, yellow, green and blue,
 Orange and pink and purple too,
 Black and white, brown and grey,
 Let's learn the colours today!

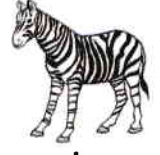


Xx-Zz













1 Listen, point and say. Then circle. 🎧

X X

 fox

Y Y

 yo-yo

Z Z

 zebra

2 Listen and tick. 🎧

1				2			
	<input type="checkbox"/> pen	<input checked="" type="checkbox"/> zebra	<input type="checkbox"/> kite		<input type="checkbox"/> violin	<input type="checkbox"/> star	<input type="checkbox"/> fox
3				4			
	<input type="checkbox"/> orange	<input type="checkbox"/> yo-yo	<input type="checkbox"/> horse		<input type="checkbox"/> monkey	<input type="checkbox"/> watch	<input type="checkbox"/> tree

3 Listen and chant. 🎧

abcdefghijklmnopqrstuvwxyz



Aa-Zz

1 Listen and draw. 🎧

2 Listen and chant. 🎧